

Name: \_\_\_\_\_  
Date: \_\_\_\_\_

## Long Division: No Remainders

Divide.

$$7 \overline{)63}$$

$$9 \overline{)9}$$

$$2 \overline{)14}$$

$$2 \overline{)2}$$

$$2 \overline{)14}$$

$$7 \overline{)28}$$

$$2 \overline{)12}$$

$$1 \overline{)5}$$

$$4 \overline{)28}$$

$$5 \overline{)15}$$

$$3 \overline{)12}$$

$$5 \overline{)15}$$

$$8 \overline{)24}$$

$$8 \overline{)8}$$

$$6 \overline{)48}$$

$$8 \overline{)48}$$

$$8 \overline{)32}$$

$$4 \overline{)24}$$

$$3 \overline{)24}$$

$$9 \overline{)45}$$

$$3 \overline{)21}$$

$$9 \overline{)18}$$

$$3 \overline{)15}$$

$$3 \overline{)27}$$

**Standard:** Use Long Division.

4.1.1.6

Name: \_\_\_\_\_  
Date: \_\_\_\_\_

231

**Long Division:**  
**1 Digit/1 Digit with Remainders**

Divide.

$$3 \overline{)5}$$

$$6 \overline{)8}$$

$$2 \overline{)9}$$

$$2 \overline{)7}$$

$$4 \overline{)5}$$

$$2 \overline{)3}$$

$$2 \overline{)5}$$

$$2 \overline{)9}$$

$$2 \overline{)9}$$

$$3 \overline{)7}$$

$$3 \overline{)5}$$

$$2 \overline{)5}$$

**Standard:** Use Long Division.

4.1.1.6

Name: \_\_\_\_\_  
Date: \_\_\_\_\_

232

**Long Division:**  
**2 Digit/1 Digit with Remainders**

Divide.

$$2 \overline{)11}$$

$$8 \overline{)18}$$

$$7 \overline{)43}$$

$$6 \overline{)57}$$

$$8 \overline{)73}$$

$$4 \overline{)39}$$

$$5 \overline{)14}$$

$$2 \overline{)15}$$

$$6 \overline{)41}$$

$$3 \overline{)22}$$

$$5 \overline{)12}$$

$$3 \overline{)22}$$

$$5 \overline{)19}$$

$$7 \overline{)11}$$

$$2 \overline{)17}$$

$$9 \overline{)25}$$

$$4 \overline{)13}$$

$$9 \overline{)76}$$

$$6 \overline{)46}$$

$$8 \overline{)17}$$

**Standard:** Use Long Division.

4.1.1.6

Name: \_\_\_\_\_  
Date: \_\_\_\_\_

233

**Long Division:**  
**3 Digit/1 Digit No Remainders**

Divide.

$$6 \overline{)516}$$

$$7 \overline{)483}$$

$$8 \overline{)216}$$

$$7 \overline{)287}$$

$$7 \overline{)434}$$

$$5 \overline{)205}$$

$$3 \overline{)147}$$

$$2 \overline{)118}$$

$$8 \overline{)560}$$

**Standard:** Use Long Division.

4.1.1.6

Name: \_\_\_\_\_  
Date: \_\_\_\_\_

234

**Long Division:**  
**3 Digit/1 Digit with Remainders**

Divide.

$$2 \overline{)185}$$

$$5 \overline{)167}$$

$$3 \overline{)167}$$

$$5 \overline{)463}$$

$$9 \overline{)406}$$

$$4 \overline{)226}$$

$$9 \overline{)245}$$

$$2 \overline{)129}$$

$$6 \overline{)154}$$

**Standard:** Use Long Division.

4.1.1.6

Name: \_\_\_\_\_  
Date: \_\_\_\_\_

235

**Long Division:**  
**3 Digit/2 Digit No Remainders**

Divide.

$$72 \overline{)576}$$

$$25 \overline{)125}$$

$$31 \overline{)217}$$

$$20 \overline{)180}$$

$$34 \overline{)306}$$

$$41 \overline{)328}$$

$$16 \overline{)112}$$

$$45 \overline{)360}$$

$$78 \overline{)234}$$

**Standard:** Use Long Division.

4.1.1.6

Name: \_\_\_\_\_  
Date: \_\_\_\_\_

**Long Division:**  
**3 Digit/2 Digit With Remainders**

Divide.

$$40 \overline{) 354}$$

$$40 \overline{) 186}$$

$$71 \overline{) 644}$$

$$79 \overline{) 294}$$

$$22 \overline{) 141}$$

$$99 \overline{) 360}$$

$$90 \overline{) 358}$$

$$50 \overline{) 440}$$

$$18 \overline{) 152}$$

**Standard:** Use Long Division.

4.1.1.6

Name: \_\_\_\_\_  
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## Division Word Problems

Use a problem solving strategy to find the answer to each word problem.

1. Stephanie picked 124 apples and divided them into 4 different baskets. How many apples did Stephanie put in each basket?
  
2. Gary had 36 seashells. He split them evenly among his 6 friends. How many seashells did each of Gary's friends get?
  
3. There are 714 guests in the auditorium to watch an orchestra concert. If 34 people fill up one row, how many rows are being used?
  
4. Breezy can rollerblade around Lake George in 6 minutes. How many times can she make it around the lake in one hour?
  
5. The librarian took 864 books and put them in stacks of 24. She asked Brady to deliver one stack to each classroom. How many classrooms are there?
  
6. The mall parking lot has 780 parking spots arranged evenly with 15 spots in each row. How many rows are in the parking lot?

**Standard:** Use strategies to solve word problems.

4.1.1.6



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## Division Challenge

Read the information about the field trip. Use the space below to plan your travel needs.

- 110 fourth graders are going on a class trip.
- There are 5 classes and each class has an equal number of students.
- They are taking two buses.
- Each bus will have an equal amount of students.
- There are 32 seats on each bus.
- 2 people can sit in a seat.
- 1 seat from each bus is used for lunches and first aid kit
- Each classroom is has 1 teacher attending the trip.
- The principal and music teacher are also going on the trip.
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Many 4<sup>th</sup> grade parents want to attend the field trip. How many parents can go on the bus?

**Standard:** Use strategies to solve word problems.

4.1.1.6